

Cornell University
Course Evaluation Response Summary

Semester: Spring 2018

Course Owner: All

Courses:

- ECON 1120
 - DIS 274
 - DIS 275

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 Course Evaluation Response Summary
 Semester: Spring 2018 Course Owner: All
 Course: N/A CID: N/A
 Title: N/A
 Instructor: N/A
 44 Responses, 86 Enrolled, 51.16% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme
 2=
 3= Midpoint
 4=
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.79	0.46	39	0	0	1	6	32
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.74	0.58	39	0	1	0	7	31
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.70	0.6	40	0	1	0	9	30
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.85	0.42	40	0	0	1	4	35
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.69	0.64	39	0	1	1	7	30
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.53	0.71	38	0	1	2	11	24
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.59	0.73	34	0	1	2	7	24
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.78	0.56	40	0	1	0	6	33

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C01. What do you feel was the most valued part of the sections?

26770. explaining stuff slower than it is in lecture

29977. The learning of information for students.

33011. really great instructor - the handouts were effective in reinforcing information learned and lecture and the TA explained concepts very well

19852. I felt the sections helped me understand material that I found to be harder to learn in a large lecture.

2715. It was very nice to be exposed to exam problems during the time when we're first learning the content.

35461. I was able to understand important concepts much better in the discussion section than I was in the lectures. In discussion concepts were taught much more concisely and related to problems from previous tests, so the concepts seemed less abstract.

35379. He explained everything clearly and with passion.

16000. Going over past exam problems to understand how the class concepts can be applied to tests.

35415. Going over practice problems

29664. More detailed explanation of concepts covered in lecture.

39815. -He explained the concepts of macro very clearly

5714. How well Andrew interacted with Students.

12637. The explanations of the questions done in class were always very clear.

5716. When we used the concepts that he went over in the beginning of the section to answer example test questions.

39790. N/A

22796. I think Andrew gave an excellent overview of what the main points of this class were.

32539. The review of topics covered each week in lectures

35429. Didn't attend

9161. Getting a different source to learn from helped me understand macro a lot better.

35434. Working through problems as a group. Andrew was great at explaining the material needed to answer a question and then guiding us through the process.

9450. He was incredible. He went over all the topics clearly and concisely and would stop to explain further if someone didn't understand. He made worksheets for every section with practice questions that were really helpful.

23287. Going through longer problem to demonstrate the mathematical processes was very helpful

12939. The attendance points.

16313. We would do a minimal amount of problems during section, so Andrew the TA had ample time to walk through everything slowly and clearly

16355. Helped explain the main points

16415. He would explain the reasoning behind problem solving and concepts so it made more sense. Went through problems very thoroughly so we could replicate them in the future.

16308. The ability to ask questions in a smaller classroom setting and working on past prelim questions were the most beneficial parts of the sections.

12847. Going through the big concepts and exam questions

6107. I like how Andrew always recapped the lecture material. It helps me understand the material from a different point of view.

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C02. What do you feel is the least valued part of the sections?

26770. it was at 9am so i was tired

29977. Time.

19852. At times the same types of problems may have been overly stressed.

2715. Small issue, but it would be much more efficient to give exams back during discussion. It was complete chaos giving the exams back during lecture.

35461. I valued everything we learned in discussion.

16000. N/A

39815. -They were only once a week

5714. How much they help explain material.

12637. Sometimes the explanations were a little slow

5716. Sometimes it felt like we spent too much time going over certain concepts.

39790. N/A

22796. I don't really think there was anything not of value. Time was used well, and I felt like I gained a better understanding of the material every time I left the classroom.

32539. The problem solving, if nobody spoke up the TA would just solve them for us without prompting.

35429. Didn't attend

9161. The multiple choice review questions

35434. N/A

9450. Nothing - it was great!

23287. Some of the multiple choice could be a little banal, but it was not a big deal.

12939. I don't think the sections were valued whatsoever.

16313. n/a

16355. None

6107. Nothing. Everything was valuable from section.

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C03. What improvements (if any) should be made to the sections?

26770. nah

29977. N/A

19852. Possibly structure them based off of what students are finding to be particularly difficult.

2715. n/a

35461. I think more student participation in sections would be better, but this can be hard if students aren't willing/wanting to talk.

35379. None. He was great!

16000. Maybe take less time to ask the class questions since most students were inattentive.

35415. None

29664. If Andrew could use mathematical notation consistent with the standard, it would make it easier to follow his notes on the board.

39815. -Maybe offer section more than once a week

5714. None, did a great job.

12637. None

5716. None

39790. N/A

32539. Give us all a few minutes to try and solve the questions without guidance before the TA covers the solution.

35429. Didn't attend

9161. None

35434. I personally feel that the format of review and group questions is the best to aid in understanding

9450. None

23287. N/A

12939. More organization, better explanations, more time to ask questions

16355. None

16415. Sometimes would go a little too slow.

6107. No improvements.

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C04. General critique

26770. andrew is pretty good

29977. Andrew was very helpful and assisstive, and did everything he could to help students understand content. He has a knack for explaining topics and answering questions.

1481. The TA helped me a lot in understanding how to do the problems that would show up on exams.

33011. really great job, one of the best TAs I've had at Cornell

19852. Structure and goals of discussion were a little restricted based off of course guidelines. Otherwise, he was a great TA who was very knowledgeable and clear.

2715. Pretty frequently discussion ran over, making me late for my next class.

35461. This discussion section was very useful to my learning!

16000. Andrew did a great job as a TA. I felt a lot more confident with the material after discussion sections, and he was always willing to answer questions during section.

35415. Very helpful

39815. -Awesome TA and he is one of the main reasons I am doing well in this course

5714. None, did a great job.

12637. Good TA and helpful complement to lecture

39790. N/A

32539. N/A

35429. N/A

9161. Discussion section was perfect for me this semester, it provided me with an opportunity to learn things I did not understand fully in lecture as well as fine tune skills pertaining to concepts I had a better understanding of.

35420. Andrew Fieldhouse is a world-class TA. He not only has a strong command of the subject of macroeconomics but also is genuinely enthusiastic about the topic matter. He is hands down the best TA I have had to date at Cornell.

9450. He was awesome! An amazing TA

23287. Andrew was extremely well organized and helpful. I thought he was a great TA.

12939. Sections generally were not very helpful. We often did not get through all of the questions.

16355. None

16415. Outstanding explaining of materials. Stimulated my interest in many of the topics.

16308. Overall, I don't think there is much that can be changed to improve the section. Andrew was a good instructor and ran the section very well.

6107. Sections were extremely helpful in my understanding of the material and in my ability to solve problems.