

Cornell University  
Course Evaluation Response Summary

Semester: Fall 2017

Course Owner: All

Courses:

- ECON 1120
  - DIS 254
  - DIS 255

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 Course Evaluation Response Summary  
 Semester: Fall 2017 Course Owner: All  
 Course: N/A CID: N/A  
 Title: N/A  
 Instructor: N/A  
 22 Responses, 48 Enrolled, 45.83% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme  
 2=  
 3= Midpoint  
 4=  
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.74	0.54	19	0	0	1	3	15
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.60	0.48	20	0	0	0	8	12
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.60	0.58	20	0	0	1	6	13
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.89	0.30	19	0	0	0	2	17
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.60	0.66	20	0	0	2	4	14
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.30	0.84	20	0	1	2	7	10
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.78	0.41	18	0	0	0	4	14
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.60	0.58	20	0	0	1	6	13

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**C01. What do you feel was the most valued part of the sections?**

- 
61108. They allowed for students to review complex concepts that could not be covered in depth during lecture.
- 
61099. He was able to explain the topics we learned in lecture and apply them to practical problems very well.
- 
61104. Andrew's sheets were extremely clear and well prepared.
- 
61105. -Going over the different concepts that we learned in lecture, but in more concise and understandable ways, was enormously helpful and my favorite part of section. I also really like how Andrew was always there to answer questions after section.
- 
61077. The TA's explanations of the problem sets.
- 
61071. Working through practice problems from previous exams
- 
61090. The easy to understand explanations and the step by step processes used to explain answers.
- 
61072. The problem sets that Andrew selects for us are representative of the materials we learn in class and help us a lot with the online quizzes.
- 
61079. His handout contains the practice in the past prelims.
- 
61070. Chance to work on problems and have lessons reinforced
- 
61069. one on one conversations with Andrew about Economics that went beyond the scope of the class that really grafted my interest in the field and possibly for the major.
- 
61092. Andrew was very willing and able to answer our questions and fostered a culture where people felt comfortable asking them as well.
- 
61110. N/A
- 
61098. very good explanations of subject matter

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**C02. What do you feel is the least valued part of the sections?**

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61099. Some sections are completely unnecessary because the course material does not lend itself well to practical applications.
- 
61104. nothing
- 
61105. none!
- 
61077. The fact that we are practicing again on the material that we already have from the practice tests means that essentially we are doing all over again the same problems, which is kind of not very productive of our time. Instead, we could have gone through new set of problems and especially multiple choice questions that give a hard time to students.
- 
61071. N/A, everything had some value
- 
61090. How far away it is, in Baker Lab.
- 
61072. N/A
- 
61070. -
- 
61092. I feel that it would have been valuable if he had begun each section with an organized review of the material covered in lecture that week.
- 
61110. N/A
- 
61098. sometimes we went a little too slow in discussion. More could have been covered

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**C03. What improvements (if any) should be made to the sections?**

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61108. N/A

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61099. There is no need to improve the lecture.

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61104. andrews should have more sections!

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61105. none! They were really helpful-I really liked the setup of our TA sections, and the problem sheets that Andrew printed out for us to go over were very helpful (especially for reviewing after our section and before prelims and finals!)

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61077. We should have every time a new set of problems and especially multiple choice questions that give a hard time to students. The TAs should take time to create their own questions that they think would lead the students to grasp the huge course material better.

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61071. Perhaps allow the students to examine the handout first and request specific problems to go over at the start (ensuring that these problems get finished)

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61090. Maybe even more practice problems to take home.

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61072. The location should be in a place easier to find.

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61079. He can send us the key of his handout.

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61070. -

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61069. making the handouts available on the blackboard or any website if possible

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61092. I think that they were very effective.

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61110. N/A

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#### C04. General critique

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61099. I have no complaints. 10/10 experience.

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61104. Andrew is AMAZING. So knowledgeable and so patient and explains everything in a way that makes sense. He should definitely keep TAing!

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61105. Andrew was a really fantastic TA, and he made my experience in Econ 1120 extremely enjoyable. Every TA section, Andrew was extremely prepared, and explained tough economic concepts (especially ones that I sometimes had a hard time understanding in lecture) in extremely clear and concise ways. He was also extremely patient, and took the time to answer all of my and my classmates' questions-and to make sure that we understood his explanation.

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61077. The specific TA is very good but overall evaluating the TAs one could argue that there is need for more engagement with the students and since the number of students taking this course is enormous they should provide more office hours each because it is not possible to handle many students questions in only 50' time. Also, there is need to diversify the discussion sessions material as explained above.

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61071. Andrew is an excellent TA who is able to clearly articulate course material. He is enthusiastic about the subject and gives section a pleasant atmosphere. My only suggestion would be that it's not a huge deal if we don't get through an entire handout, and sometimes it felt a bit rushed at the end in the interest of finishing. I think section is most valuable when pace is not a stressor, and if a long time is taken on a particular question, it's probably because students have a lot of questions on it.

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61090. Andrew is a really good teacher and helped me understand so much when I was very confused.

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61072. Andrew is a great TA. He is very prepared and patient all the time.

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61070. -

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61092. Andrew was an excellent TA. Not only did he approach our class with knowledge and great helpfulness, but he also demonstrated a willingness and ability to improve. After he received our feedback from mid-semester evaluations, he made intentional effort to ensure that students felt comfortable asking questions in class.

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61110. N/A