

Cornell University  
Course Evaluation Response Summary

Semester: Spring 2017

Course Owner: All

Courses:

- ECON 3040
  - DIS 210
  - DIS 211

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 Course: N/A CID: N/A  
 Title: N/A  
 Instructor: N/A  
 22 Responses, 39 Enrolled, 56.41% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme  
 2=  
 3= Midpoint  
 4=  
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.77	0.66	22	0	1	0	2	19
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.86	0.34	22	0	0	0	3	19
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.77	0.51	22	0	0	1	3	18
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.95	0.20	22	0	0	0	1	21
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.77	0.41	22	0	0	0	5	17
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.68	0.55	22	0	0	1	5	16
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.59	0.88	22	1	0	0	5	16
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.82	0.48	22	0	0	1	2	19

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**C01. What do you feel was the most valued part of the sections?**

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11814. Walking step by step through the problems and not skipping anything or jumping ahead.

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11827. The TA would stop and allow for questions to be asked if people did not understand the material covered. He would also explain a problem thoroughly to make it easier to understand.

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11834. He covered material which the instructor failed to cover clearly and was very open to questions and explaining anything students had trouble with

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11835. Backing up the lectures.

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11843. His practice problems and his ability to answer every question ever. This man is wild intelligent. He knows everything. However, I truly feel that my performance in this class would have suffered without Fieldhouse's guidance. I think his mastery of the material is clear and I think he articulates it meaningfully.

Appreciate that he doesnt mind cell phones. I have won hundreds of chess games in his class room! (enhances my learning)

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11844. Him reviewing the material from class. The way he broke it down made it more easily digestible than it was in lecture.

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11846. The review of the week's material is useful to reinforce our understanding of the lecture material.

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11836. Going over the material in lecture

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11841. The dedication that Andrew showed to helping us. He really wants us to succeed.

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11813. He was very helpful going over weekly problem sets during office hours.

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11821. TA made sure that the students understand the material through preparing section handouts and thorough explanation which was really helpful.

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11826. Going over practice problems of the past week's objectives

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11822. explaining lecture material

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**C02. What do you feel is the least valued part of the sections?**

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11814. Going over definitions that are already define on the section handout.

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11827. Some of the problems we went over in section were not on problem sets or on the test, they were just to enhance our learning which is understandable but going over problems similar to ones that would be on tests would be more helpful.

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11834. Some redundancy in covering equations - he is well prepared and includes them on handouts, so no need to write them on the board too :)

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11835. Time management. Examples.

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11843. I wish I had criticisms. Youre just a cool guy.

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11844. N/A. He did a great job

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11846. There's no specific part of the section that I feel particularly not valuable

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11836. Nothing!

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11841. N/A

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11821. I hope the sections were 60minutes because 50 minutes are little too short.

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11826. going over definitions involved with the past week's objectives

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11822. NA

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**C03. What improvements (if any) should be made to the sections?**

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11814. If answers to section could be posted on Piazza it would have been beneficial because we often didn't get through the entire handout.

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11834. N/A read above, thanks Andrew!

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11835. Stop making them so theoretical and get to the math, which is what the homeworks were always about.

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11843. That one day where we went off with calculus on the boards was hilarious and uninformative.

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11844. N/A

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11846. Maybe just more responses and check on Piazza especially during later part of the semester.

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11836. Maybe a little more discussion, to make sure everybody is getting the material

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11841. Sometimes could go faster for a simpler concept/slower for a harder concept...I think Andrew does a great job, regardless.

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11813. The TA should manage time better in section so that there is enough time to ask questions. He often ran out of time or went over and made us stay late.

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11821. General macro theory instead of calculus review would be more helpful because most students take intro macro in their freshman year.

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11826. More emphasis on actually doing problems

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11822. more discussion of homework material

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#### C04. General critique

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11814. Very pleased with sections.

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11830. Andrew was a great TA, he was extremely helpful in office hours and in discussion section.

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11827. Very helpful TA and very knowledgeable about the subject. He was always willing to talk about economics and help students understand the material.

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11834. Great TA

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11835. The sections were not particularly notable. Make of that what you will.

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11838. Thanks!!!

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11843. Love you!

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11844. N/A

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11846. A very responsible, patient, and helpful TA. Can't ask for more.

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11836. Andrew was awesome! He has potentially a better grasp of the material than even the professor and has a very clear explanation of all concepts that makes everything crystal clear! The best T.A. I've had at Cornell so far!

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11841. The BEST TA I have ever had!!!

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11813. Overall, he is a very good TA with a lot of interest and passion in the subject. It is also evident that he knows a lot about the material. Sometimes, however, his sections were boring and I feel he could have done more to stimulate interest.

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11821. TA was really helpful though the material presented was really hard. Wouldn't have made it without TA's help!

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11826. Andrew's sections were very helpful in clarifying issues with the lecture, in office hours he was also very helpful and would thoroughly go over problems without giving away the answer.

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11822. na