

Cornell University  
Course Evaluation Response Summary

Semester: Fall 2014

Course Owner: All

Courses:

- ECON 1110
  - DIS 242
  - DIS 243
  - DIS 244

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 Course Evaluation Response Summary  
 Semester: Fall 2014 Course Owner: All  
 Course: N/A CID: N/A  
 Title: N/A  
 Instructor: N/A  
 41 Responses, 94 Enrolled, 43.62% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme  
 2=  
 3= Midpoint  
 4=  
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.53	0.71	38	0	0	5	8	25
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.30	0.83	37	0	1	6	11	19
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.49	0.59	37	0	0	2	15	20
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.78	0.47	37	0	0	1	6	30
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.32	0.84	37	0	1	6	10	20
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.25	1.01	36	1	2	3	11	19
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.55	0.83	31	1	0	1	8	21
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.41	0.78	37	0	1	4	11	21

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**C01. What do you feel was the most valued part of the sections?**

- 
392790. The practice problems in each handout
- 
392825. The sections helped me to learn course material much more easily than the lectures.
- 
392843. N/A
- 
392847. .
- 
392829. Andrew is very organized and comes prepared to sections with worksheets that outline what we will be doing for the time period and also organizes the information so it is easier to learn.
- 
392851. The handouts with practice problems and summaries of concepts.
- 
392857. Andrew had excellent worksheets during section and went through the practice problems step by step.
- 
392819. The handouts were great
- 
392807. Using examples to explain difficult concepts
- 
392797. The practice problems and summary he did in the beginning of each section
- 
392801. The problem sets we went over.
- 
392841. not valuable didn't go
- 
392839. He was always well prepared. Each session involved a conceptual overview and an application to at least one sample problem to show us how the concepts are applied and the procedure to tackle questions. Very helpful.  
He is also a pretty effective communicator.
- 
392817. The handouts were helpful.
- 
392812. The TA's summary of the material covered in lectures and doing practice problems in class
- 
392783. The going over the practice problems.
- 
392789. The problems done in class.

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**C02. What do you feel is the least valued part of the sections?**

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392790. Nothing

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392825. People were unwilling to ask and answer questions, which made it tougher, but the TA was not at fault for this.

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392843. N/A

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392847. .

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392857. Nothing! Great section overall.

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392819. n/a

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392797. n/a he was an amazing ta whatever he did he should keep doing

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392801. Lack of discussion or questioning by the TA.

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392817. I can't really think of anything.

Sometimes, I wish the TA would speak slower sometimes.

I'm a slow learner and the pace was hard to keep up with at times.

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392812. N/A

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392783. The confusion from when he made small mistakes.

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392789. None.

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**C03. What improvements (if any) should be made to the sections?**

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392790. Allocate more time for students to ask questions regarding the material.

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392825. Fostering an environment of participation would probably help.

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392843. N/A

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392847. .

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392857. None.

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392819. n/a

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392807. None

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392797. it's perfect.. maybe more time on certain general explanations but he focused on what was being tested on so it was great!

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392801. Offering students a chance to receive extra credit or regular credit through assignments or participation.

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392817. I wish answer sheets were handed out to the handouts he gives us during discussion.

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392812. N/A

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392783. Maybe have another TA present to help prevent any mistakes.

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392789. None.

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#### **C04. General critique**

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392781. Very helpful!

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392790. Great TA, was able to answer any questions I had.

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392825. Great TA, was able to help in a difficult and boring subject, just the general lack of student participation was the problem

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392843. N/A

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392837. My TA was great. He explained everything very well and knew the material. While Wissink assumed we knew a bunch of prior economics material, my TA considered the fact that this was indeed an "introductory" course.

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392847. .

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392851. Andrew was a great TA and really helped explain things with a different perspective from Professor Wissink, helping learn the concepts. I can attribute my success in this course to Andrew's very helpful sections. The handouts that he created each time were especially useful.

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392850. why can't they answer questions over email i don't have time to go to office hours

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392857. These sections were great reinforcements of concepts and often provided more clarity and useful content than lectures! Andrew is very knowledgeable and approachable and one of the best TAs I've had at Cornell.

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392819. Sections were very helpful

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392797. he's awesome :)

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392801. It was a good section that served its purpose as a secondary place of learning for the class.

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392839. Thanks Fieldhouse!

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392817. Discussions were helpful overall.

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392812. The discussion was very informative and the TA truly helped students learn/understand economics.

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392789. Section was helpful.