

Cornell University  
Course Evaluation Response Summary

Semester: Spring 2016

Course Owner: All

Courses:

- ECON 1120
  - DIS 274
  - DIS 275

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 Course Evaluation Response Summary  
 Semester: Spring 2016 Course Owner: All  
 Course: N/A CID: N/A  
 Title: N/A  
 Instructor: N/A  
 35 Responses, 85 Enrolled, 41.18% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme  
 2=  
 3= Midpoint  
 4=  
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.61	0.54	31	0	0	1	10	20
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.58	0.75	31	0	1	2	6	22
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.68	0.64	31	0	1	0	7	23
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.84	0.36	32	0	0	0	5	27
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.59	0.65	32	0	0	3	7	22
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.00	0.95	31	1	1	5	14	10
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.70	0.52	30	0	0	1	7	22
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.61	0.65	31	0	1	0	9	21

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**C01. What do you feel was the most valued part of the sections?**

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40826. I never attended the sections but Andrew was extremely helpful over email and during office hours.
- 
40832. doing difficult problems
- 
40824. Worksheet were a good survey of questions in material.
- 
40834. The problems made the lectures understandable
- 
40889. Organized and Clear teaching
- 
40849. Really enjoyed how detailed and well taught the sections were. And the work sheets really assisted in studying for exam and understanding better.
- 
40858. The review/problem sheets
- 
40862. Working through problems by drawing graphs was very helpful in addition to the times we just covered definitions
- 
40885. The different practice problems that we went through that covered lecture material and more.
- 
40874. Seeing concepts come alive with practice problems
- 
40859. The handouts Andrew made for us were extremely useful. I liked being able to follow along the sections this way and they were good notes to keep.
- 
40812. Going over the section problem sets.
- 
40848. Going through the free response problems on the blackboard were very helpful.
- 
40847. I liked that we were able to go through questions together as a class. It was nice to hear the information explained again in section.
- 
40820. The TA's explanation of concepts
- 
40808. He was very clear in walking through the material and made it clear that it was an open forum for discussion and questions.
- 
40822. Worksheets were helpful
- 
40823. He was good at explaining things.
- 
40813. Practice problems

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**C02. What do you feel is the least valued part of the sections?**

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40832. handouts

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40824. n/a

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Everything was okay.

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40858. NA

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40862. n/a

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40885. The pace was sometimes a little slow.

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40874. Andrew demonstrating practice problems

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40859. We spent too much time on individual questions.

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40812. n/a

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40847. There was nothing that was unhelpful or valuable.

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40820. The time crunch and how we never finished going through the questions

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40808. Sometimes I felt that too much content was covered in recitations. It made it somewhat complicated and sometimes we did not finish the whole sheet that was given at the beginning of section.

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40823. none

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40813. the theory

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**C03. What improvements (if any) should be made to the sections?**

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40832. they're good

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40824. Maybe post the answers to worksheets via email. I missed a couple classes and missed some answers.

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40834. Slow down when explaining the material

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40849. Really enjoyed it, by far best TA, don't make change

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40858. Post answers online

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40862. n/a

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40885. Not much, discussion was helpful

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40874. Shorten content. Focus on less.

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40812. Moving a bit quicker through the problem sets/review such that there is time to cover everything.

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40847. It would be nice if we could have an answer key to the questions in section as well. Sometimes it was difficult to remember the explanations for the answers to the questions after section.

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40820. Better time management

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40808. Maybe try to tackle less material during each session? I know that is difficult because Professor Basu moves at a very quick pace, so perhaps both could be slowed down.

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40822. Rather slow, did not make it through worksheets

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40823. none

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40813. More practice problems

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#### C04. General critique

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40832. overall very good

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40824. OK TA. There for help if you needed it. Worksheets were useful to understand basic concepts.

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40834. Fine TA, but at times it was hard to engage.

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40858. NA

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40862. I wish we could have had more sections. All I've learned from this course was because of Andrew

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40874. Overall, a very good and knowledgeable TA. Used class time very effectively.

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40859. I really liked Andrew. He was one of the best TAs I ever had at Cornell.

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40812. The problem sets and reviews were very helpful but we often didn't get through the whole set, leaving students with some questions on the left over problems.

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40880. Great TA, but I was personally unmotivated to listen -- not really the TA's issue, but perhaps teach with greater enthusiasm or in a louder volume

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40865. One of the best TA's I've ever had

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40848. I had Susan, not Andrew. She was a knowledgeable TA, but her sections were very boring.

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40847. I think that Andrew was a great TA and taught the information well. I enjoyed his section.

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40820. I think Andrew Fieldhouse is a really good, clear and knowledgeable TA. I also like the fact that he takes out the time to answer all questions.

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40808. Generally good! Andrew was a very helpful and relatable TA.

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40822. Good TA

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40823. He enforced what was taught in lecture and helped by answering questions in a simple way.

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40813. More practice problems, less review of theory