

Cornell University
Course Evaluation Response Summary

Semester: Fall 2016

Course Owner: All

Courses:

- ECON 3040
 - DIS 210
 - DIS 211

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 Course Evaluation Response Summary
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 Course: N/A CID: N/A
 Title: N/A
 Instructor: N/A
 29 Responses, 81 Enrolled, 35.8% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme
 2=
 3= Midpoint
 4=
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.75	0.50	28	0	0	1	5	22
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.86	0.34	28	0	0	0	4	24
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.86	0.34	28	0	0	0	4	24
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.89	0.30	28	0	0	0	3	25
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.82	0.38	28	0	0	0	5	23
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.82	0.46	28	0	0	1	3	24
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.89	0.31	27	0	0	0	3	24
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.89	0.30	28	0	0	0	3	25

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C01. What do you feel was the most valued part of the sections?

-
53028. Going over the homework and the material in a way that was different from lectures.
-
53026. The course material was often presented unclearly in lecture. Much of this unclearness regarding the course material was clarified during the discussions.
-
53001. The review of the lecture material and the problems presented in sections. Andrew was
-
53051. The reinforcement of concepts, but most importantly insight and examples of how to solve actual macroeconomic problems.
-
53047. The practice problems and review
-
53061. problems relating to material
-
53065. Andrew's worksheets were very helpful.
-
53076. Great TA
-
53039. Reviewing quiz materials
-
53042. The best part of the sections was that Andrew would go through the parts that were pertinent to the class and could clearly explain what he was doing in the problems.
-
53043. Andrew's handouts and working through problems was very useful in reinforcing current topics and providing reference material for studying for later exams.
-
53073. Provided numerical analysis, which was sorely lacking in the lecture and exams. Also gave clear and concise reviews.
-
53036. practice problems and material summaries
-
53049. His sections and office hours made the material much more clear
-
53052. Best ta ever, beats the professor
-
53033. Reinforcement of broad ideas backed with graphical and algebraic examples.
-
53014. Everything. This class would have been nothing without sections, because nothing was taught in lecture.
-
53030. The slides and practice questions from sections were extremely clear and helpful.
-
53018. The sections Andrew taught were extremely helpful and I also found him to be helpful in office hours. The handouts were a great contribution to the course as well.

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C02. What do you feel is the least valued part of the sections?

53028. N/A

53001. Nothing that I can think of.

53051. Nothing.

53047. None

53061. slides

53039. Historical concepts, which was unfortunately the main focus of the professor's exams

53043. Honestly, there was no part that was not valuable.

53073. The discussion session is very well organized, but one small issue I have is that we spend too much time reviewing quizzes, which are generally quite easy.

53049. Practice problems chosen not always helpful

53018. Sometimes there would not be enough time to answer questions which was at times a bit frustrating but overall I found section and OHs to be helpful.

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C03. What improvements (if any) should be made to the sections?

-
53028. Maybe schedule them at a better time so it is more accessible for more people.
-
53026. Perhaps getting our homework assignments back would have been helpful
-
53001. I thought they were great. Andrew was always well prepared for them and had a good command of the material.
-
53051. Less fluff.
-
53047. None
-
53061. making sure there is enough time to do all the problems
-
53065. Hand back the problem sets.
-
53039. Longer time, so he has time to finish the worksheets provided and review concepts taught in lectures
-
53043. Andrew did not always cover every problem he included on his handouts. While he usually answered the questions he was not able to in one section in the following section, providing the solutions to those he could not address would have been nice.
-
53073. Less time spent on reviewing quizzes and more spent on going over more difficult concepts.
-
53018. Nothing!

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C04. General critique

53028. The discussions were helpful but scheduled at poor times so overall attendance was not as high as it could be.

53026. I believe that Andrew was an excellent TA this semester. He was very knowledgeable and helpful in helping us with the course material

53007. You killed it, basically I learned this course from the textbook and you rather than the professors

53001. Not really a critique. But, I wanted to thank Andrew for his hard work this semester, as we changed professors in the middle of the term. And, Andrew made himself very approachable and willing to help throughout the semester.

53051. Very good teaching assistant. Can be seen that he is very knowledgeable.

53035. Great TA, encouraging, enthusiastic about the subject. I've never been placed with an inadequate TA from the Cornell economics department.

53047. It was great!

53061. andrew was awesome and really helped with the switch when professor Wan had to take a leave from our class. If we hadn't had him it would have been very jarring.

53065. Andrew was a great TA.

53039. While Andrew was a great TA, unfortunately much of the material practiced in sections did not pertain to the exam material, though I'm assuming the professor made the section worksheets as well as the exams...

53042. Great TA and would have had difficulty in the class if it had not been for Andrew.

53043. Overall, I was thoroughly impressed by Andrew's knowledge of economics and clarity in conveying the material. He is easily one of the best TAs, if not the best, I have had at Cornell and really understands how to be an effective teacher.

53046. Andrew was far better than either of the professors we had. Once this man gets his Phd get him on a tenure track ASAP

53049. Great TA! Couldn't have gotten through the course without him

53033. None

53030. Phenomenal TA that rescued the course from extremely difficult-to-understand lectures.

53018. Overall Andrew was a great TA. I felt that his attitude and desire to contribute to student's learning and understanding was quite remarkable and his teaching style was a wonderful complement to the course material. Lastly, his handouts and availability in Office hours greatly contributed to this course. I also appreciated his efforts in helping students discuss majors in econ, and helping add the writing assignment to the course to better our economic writing skills.

53017. Andrew was a great TA. Due to recruiting, I was not able to make it to many of the sections, but Andrew was always accommodating and understanding. It is not that he was a pushover since he had his own strictness, but that he really was an amiable and knowledgeable guy.